Laïcité

The point of this volume being to define the notion of « laïcité », which cannot be reduced to the concept of a secular or non confessional position, we decided, following the steps of Paul Ricœur in Sur la traduction (Bayard 2004), to adopt the French Grundwort instead of trying to translate it.

not able to.

certain form of religious spirit, far from being an hindrance, may highly contribute.	
Catherine Kintzler, Laïcité and philosophy	
Jean-Marc Trigeaud, Religious behaviours and laïcité, or the boundaries of non written laws	
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of the administrative jurisprudence since the law of 1905. The judges, despite

the evolution of the issues, have remained faithful to the spirit of balance of this law.	
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religious over the State power led some of these countries, like Iran or Saudi Arabia, to curl up in a theocratic type of system. Consequently, the attempts of two Muslim countries, Turkey and Tunisia, to establish *laïcité* are unreliable and remain unfinished. It is in fact more by adopting without qualification the principle of freedom and by extending it to all areas of public life that Muslim countries will be able to open to modernity more than through *laïcité*.

Luc Tremblay, Religious signs at school. A Canadian point of view ....... 169 In this article, the author examines the justification of the ban on Islamic headscarves in French schools, colleges and lycées, as given by the Stasi Commission. He argues that the main argument put forward in the Stasi report in support of this ban is acceptable in principle. Then, the author asks whether the same kind of ban would be justifiable in Canada. For this purpose, he reconstructs the «Canadian» position that postulates the existence of a fundamental right to reasonable accommodations or exemptions on religious ground in schools. He recalls that if this position were valid, then it would require a much stronger justification of the ban than the one put forward by the Stasi Commission. Yet, the author criticizes this position and shows that it is ill founded in principle. The argument does not mean that the schools are morally entitled to ban all religious symbols for any kind of reason. However, it means that if the facts similar to those that support the ban on Islamic headscarves in France existed in Canada, one could not oppose the existence of a fundamental right to reasonable accommodation in schools on religious ground to a political decision to ban this religious symbol in schools. Finally, the author maintains that a recent Quebec Court of Appeal decision dealing with the right of a young Sikh to bear his kirpan at school supports his main thesis.

Philippe Blondel, Which jurisprudence for the new law on religious

Since 1989, pupils wearing, in French Republican schools, clothes or signs obviously signalling their religious creed have been at the roots of essential issues. The Iranian revolution, in particular, started more or less obvious assertion of beliefs and faiths. The media revealed the crisis, commissions wrote white books and conclusions. A law seemed necessary: hence the law of 15 March 2004. Evidently, it wanted to break away from the qualified doctrine of the Conseil d'État, marked by its decision of 27 November 1989 and consolidated by a series of rulings following this line. However, will the new law be in a position to sort out most worrying behaviours? Of course, the debates allowed to breathe new life into the principle of laïcité at school, a revisited and enriched principle. A balance is still to be found between this principle, the freedom of conscience and the educational duties resting on parents and/or representatives of pupils. But what is to be understood by signs

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or dress obviously showing off a religious creed? This obviously lets us anticipate debates. And what is to be understood by religious creed? Here also, tricky questions may arise since, until this day, neither the Conseil d'État, nor the European Court for Human Rights have taken a definite stand on the complex issue of religion. There is also the active repentance of the law-maker, the required dialogue, till where, between who and who, and if it fails what will become of the pupil, here also an obligation to find a replacement mean rests on the State, if one may say so. In short, many questions remain, the law as it was promulgated will shift debates that will endure. Tomorrow, administrative courts, among others, will have to settle the difficulties that will no doubt arise, the responsibility of the schoolmasters remaining heavy despite what they expected from a clarifying law, which purpose was a better legal security and predictability.

CON CON

very demanding on the individual reason of a State that embodies the general interest. Its questioning fit at the confluence of the great transformations which are redefining the functioning of democracies and of the identity crisis France is going through. Hence the necessary reinvention of *laïcité*, dulling the new declination of citizenship at a global, European and national level allowing to bring back together the existence of universal rights and values on the one hand and the plurality of culture and the diversity of religions on the other.

## DOCUMENTS

Jean Rivero, The legal notion of laïcité
CONSEQUENTIALISM IN MORAL AND LAW
Christian Nadeau, Presentation
Alain Boyer, It would be irrational to ignore consequences
Emmanuel Picavet, Consequentialism and describing social issues
Idli Boran, Consequentialism and the prediction objection

cular objection has received relatively less attention. It presents nonetheless a significant challenge for it claims that consequentialism denies the « ought implies can » principle. The paper argues that a version of consequentialism can be devised such that it overcomes this problem. What is offered is not an overall defence of consequentialism, but merely an argument that conse

sophy are consistent with the latter liberalism, which requires two conditions: an analytical structure in which the individual voluntary actions produce involontary consequences; and also free market faith that defines these spontaneous results as socially advantageous.

## MISCELLANEOUS STUDIES

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